Picture That Word!

Students will practice vocabulary by making picture-based flashcards while using a prerecorded teacher-led vocabulary lesson for support. Students get the best of both worlds by having access to great instruction and the benefit of independent learning time. Teachers maximize their time by using recorded lessons to create on-demand learning opportunities that allow for use and reuse of their strongest vocabulary lessons. This strategy can be used in centers/stations, for independent learning, or enrichment.

ESTIMATED TIME 15 min.

BEST FOR Student Learning*

LEVEL Elementary, Middle School, High School, Bilingual, Dual Language, English as a Second Language, Newcomer Students, and Adult Education

INSTRUCTIONAL SKILLS Language acquisition/language proficiency: Listening, Speaking, Reading & Writing Domains, Vocabulary & Grammar

GET STARTED

→ Record small group lesson on vocabulary using Swivl Robot & Teams that focuses on 3–5 vocabulary words

→ Upload lesson to School LMS or other platform that is accessible by students

→ Print flashcard template for station or create an example of activity in a Language Journal (see template on next page)

DIRECTIONS

① Students watch and listen to the recorded lesson.

② Upon hearing a vocabulary word, students pause the video and draw a picture on one flashcard.

③ Students write the corresponding word on the back of the flashcard based on what they see in the video.

④ Repeat steps 2 and 3 for each word described in the lesson.

STRATEGY ALTERNATIVES

*This activity aligns to English Language Proficiency Standards 1, 8, 9, and 10

For students with IEP language development goals:
  → Provide images, word bank, missing letter activity

For enrichment for gifted/talented students:
  → Provide cloze activity
  → Using Swivl Robot + Teams, students create their own vocab lesson for classmates to complete

Swivl

Picture That Word! Template

Cut on the dotted line ✂