



3-2-1 Professional Development Check-Out

Teachers can reflect and be ready to take action at the end of a professional learning session by sharing their 3-2-1 in a Synth channel. This exercise will help to summarize and extend learning by putting thoughts into action. It will also help the facilitators identify areas for future professional learning.



ESTIMATED TIME 5–10 min.



BEST FOR Teacher Collaboration & Learning

GET STARTED

- Create **Synth** channel with purpose of reflecting on professional learning
- Record initial prompt with instructions for 3-2-1 activity

→ DIRECTIONS

- ① Immediately after conclusion of professional learning (recommended within 1 school day), teachers access Synth channel to share the following:
 - 3 things I learned
 - 2 things I plan to do differently in my work
 - 1 thing I am curious about
- ② After sharing these ideas, teachers listen to the recordings of their colleagues and respond through comments.
- ③ Teachers may return to add new recordings and provide updates as they iterate on their thinking and try new strategies.
- ④ Professional learning facilitators use recordings to evaluate effectiveness of the session and identify areas for future learning.

STRATEGY ALTERNATIVES

When using this strategy among school leaders after admin professional learning, the prompt might be adjusted to reflect their role as lead learners in their buildings:

- 3 things I learned that I plan to share with my staff
- 2 things I plan to do to implement these ideas in my building
- 1 potential barrier or roadblock that I need help with