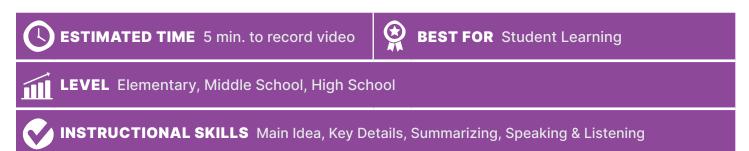# Book Review Library

After students read a book, they record themselves reviewing the book. The video is added to a book review group in Teams by Swivl. When other students are interested in checking out a book, they can watch the video book reviews to hear a summary from their peers and decide if they would be interested in reading it.

🕐 **ESTIMATED TIME** 5 min. to record video   🎖 **BEST FOR** Student Learning

📊 **LEVEL** Elementary, Middle School, High School

✓ **INSTRUCTIONAL SKILLS** Main Idea, Key Details, Summarizing, Speaking & Listening

GET STARTED

→ Create a group in **Teams** for book reviews

→ Create naming convention for recordings (grade_title_stu name)

→ Teacher/Librarian/Media Specialist – create process where student can request to see book view videos

→ Setup Swivl Robot, mobile device, Teams, and group in advance (e.g. as a center or a finish early activity)

→ Set expectations around the number of video redos, max video length, and material covered in recording, etc.
Recommendation: no more than 3 recordings; max video length is 3 minutes; include title, author, summary, and likes or dislikes (including characters if appropriate)

DIRECTIONS

① Students record using Swivl Robot and mobile device or web cam recording in Teams.

② Students title and save their recordings.

③ Once the recording is complete, students share video to book review group.

STRATEGY ALTERNATIVES

→ Students record book reviews as discussion with partner
→ Students use storyboard to review book in recording
→ Students take deep dive into character study in their review

Swivl

Book Review Prompt Card

Directions

Record a video with a review of the book you read. The video should be no more than 3 minutes and should include the following:

❏ Book title

❏ Book author

❏ Summary (describe what the book was about)

❏ What did you like about the book?

❏ What did you dislike about the book?

❏ Would you recommend the book to a friend? Why or why not?

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