



# Virtual Instructional Speed Rounds

The best way to ensure learning continues after a professional development session is to continue the conversation. Teachers grow their practice by creating, sharing, observing, and reflecting with others. Participants may upload, share, and comment on video artifacts that show examples of the new strategies and/or practices they tried in the classroom after learning in a professional development workshop. Then teachers debrief to reflect on what they have learned.



**ESTIMATED TIME** Varies



**BEST FOR** Teacher Collaboration

## GET STARTED

- Teachers select skill areas for improvement at the end of professional development. Instructional coach groups teachers by selected skill.  
**TIP:** This collaborative activity is best conducted with small groups of 3-9 teachers. Groups can be formed around similar skills. Teachers must be willing to both record, share, and observe others. Teachers can represent different grade levels and/or content areas.
- Teachers select at least 3 designated times to record instruction.
- Instructional coach creates group in **Teams by Swivl** to include small group of teachers who will participate in speed rounds

## DIRECTIONS

- ① Teachers each record instructional segments (10 min maximum) on at least 3 instances by using Swivl Robot. Each instance should demonstrate the skill they are working toward.
- ② Teachers upload video, and using Sessions mode, document goal (intention), enter self-reflection comments, and share each video to the designated teacher collaboration group in Teams by Swivl.
- ③ Teachers complete virtual speed round visits by watching at least 3 short videos shared by other teachers (3 different teachers) in group and provide feedback on specific goals based on the intention recorded by each teacher.
- ④ Teachers use time-stamped commenting to provide feedback to other teachers based on the goals (intention) they established.
- ⑤ Teachers revisit their shared videos to review feedback from colleagues.
- ⑥ Instructional coach facilitates live debrief session for small group of teachers to reflect on the feedback they received and to highlight new ideas they have based on review of other videos.
- ⑦ Teachers reflect, document learning, and make decisions about future adjustments.
- ⑧ Teachers may repeat the cycle to further improve skills as needed.

## STRATEGY ALTERNATIVES

Strategy can be used with new (to teaching or to the building) teachers who are working on implementing new practice areas. Teachers may implement new strategies, share with other participants, sharing ideas about how to implement ideas.





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## Reflection Worksheet

**One important takeaway.**

A large, light gray circle intended for writing a reflection. A purple arrow points from the text 'One important takeaway.' to the top-left edge of the circle.

**Two things I will do differently in my instruction based on the feedback**

A large, light gray circle intended for writing a reflection. A purple arrow points from the text 'Two things I will do differently in my instruction based on the feedback' to the top-right edge of the circle. A horizontal white line is drawn across the middle of the circle.

A large, light gray circle intended for writing a reflection. Two horizontal white lines are drawn near the top and bottom of the circle.

**Three new ideas I learned by observing others**

