

Real tips examples

QUESTIONING

Kinder - Math

Great use of partner discussions and gestures! To further enrich the lesson, let's ask students to provide examples or situations where they've used decomposing in real life.

Nice job using real-life scenarios for decomposing! Let's encourage students to explain how they determined different ways to break down numbers, reinforcing their understanding.

Great job using the story to illustrate decomposing numbers! Let's build on this by asking students to come up with their own scenarios or stories to decompose numbers, encouraging creativity and understanding.

Your interactive activity with ducks was engaging! To keep it going, let's have the boys guess the missing part to make five, reinforcing their decomposing skills.

Nice use of storytelling to keep students engaged with math concepts! Now, let's ask the children to use their cubes to show different ways of decomposing five and explain their thinking

DANIELSON

5th grade - Science - Introduction to food chain

Let's keep the focus by engaging students with questions about crickets' role in the ecosystem.

Great job prompting students to share their observations—try giving a little more time for them to think and respond.

Nice job explaining the ovipositor's function—consider checking in with a few more students to ensure they've grasped the new term.

Good job involving students in observing cricket behavior—try following up with questions to encourage them to describe their observations.

Nice work engaging students in discussing cricket diets—let's encourage them to use scientific terms like "omnivore" when they describe animals that eat both plants and animals.

Feedback examples

QUESTIONING

Kinder - Math

Summary

M2 Feedback

Transcript

You did a fantastic job engaging kindergarteners in math with fun activities! To push their thinking further, ask them to explain their reasoning more often. The use of storytelling kept students involved and eager to participate.

ENGAGEMENT

Your energy and interactive activities really kept the students involved! They seemed excited to participate in decomposing numbers.



PACING

The pace felt right during the activities, but some transitions could be smoother. Structuring a little more time for reflection could help.



QUESTIONING

While you encouraged students to share their ideas, try asking more open-ended questions next time. This can help deepen their understanding and critical thinking.



DANIELSON

5th grade - Science - Introduction to food chain

Summary

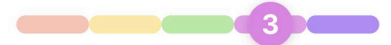
M2 Feedback

Transcript

You're doing an impressive job fostering student interaction and participation. To enhance clarity, try using wait time after questions for deeper responses. Your energy and enthusiasm are contagious, making science exciting for your students.

ENGAGEMENT

Students seem quite engaged, particularly during hands-on activities with crickets. Keep encouraging their curiosity to maintain that high level of interest.



PACING

You've got good pacing during hands-on activities, but some transitions could be smoother. Consider giving clearer cues to keep things moving along seamlessly.



QUESTIONING

You ask great questions, prompting students to think critically about their observations. Just add a bit more wait time for them to formulate their responses.

