

# Real tips examples

## ENGAGEMENT

### 6th grade - Writing - Introduction to modifiers

Great focus—let's invite students to share their adjective-rich sentences for peer feedback.

Nice job explaining modifiers—now, let's engage students by asking them to create and share their own sentences using adjectives.

Great group activity setup—let's encourage students to share their modified sentences with the class for discussion.

Great start—let's encourage students to think of vivid adjectives to describe the concert, like "lively" or "energetic," and share them with their group.

Love the creativity in adjective choices—let's build on this by having students visualize their adjectives and explain how they enhance the sentence.

## HIGHER ORDER THINKING

### Algebra II

Great start with the engagement—now let's try connecting your questions to mathematical concepts to boost those higher order thinking skills!

Great use of real-world connections! Now, encourage students to explain their graphing choices and how they predict trends to deepen their critical thinking.

Great work guiding the setup! Now, ask students to justify why their scatter plot shows a linear relationship to further engage their analytic skills.

Nice job having students estimate correlation coefficients! Now, encourage them to discuss why the correlation values differ, deepening their understanding of the concept.

Nice work incorporating predictions! Now, guide students to discuss limitations of their linear model and how trends might change in the future.

# Feedback examples

## ENGAGEMENT

### 6th grade - Writing - Introduction to modifiers

Summary

M2 Feedback

Transcript

You did a fantastic job introducing adjectives and engaging your sixth graders. To enhance engagement, consider giving more time for students to share their sentences. Your clear explanations really helped students understand the concept of modifiers.

#### ENGAGEMENT

Your students were actively involved in modifying sentences and sharing ideas. Keep encouraging that creativity and collaboration among them.



#### PACING

The pacing was generally good, but some segments felt a bit rushed. Consider giving extra time for group discussions to allow deeper exploration.



#### QUESTIONING

You posed some thoughtful questions that encouraged students to think critically. Try to invite more responses from all students to hear diverse perspectives.



## HIGHER ORDER THINKING

### Algebra II

Summary

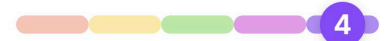
M2 Feedback

Transcript

You did a fantastic job connecting real-world examples to higher order thinking! To boost critical thinking even more, encourage students to explain their reasoning behind graphing choices. Your use of technology to validate their work was excellent!

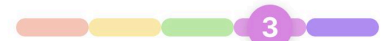
#### ENGAGEMENT

You really engaged students with relatable examples and interactive group work! They seemed interested and excited throughout.



#### PACING

You did a great job pacing the lesson, balancing instruction with student collaboration. However, ensuring transitions between activities flow smoothly might enhance engagement.



#### QUESTIONING

You asked good questions to prompt student discussion, fostering a deeper understanding of concepts. Encouraging connection to math principles could enhance this further.

