

# Teaching that moves the needle: Using M2 feedback to grow

Focused insights for reflection, growth, and real impact

**M2 Feedback** gives educators clear, research-based snapshots of what's happening during instruction—so we can reflect, adjust, and strengthen what matters most.

Grounded in the work of **John Hattie** (Visible Learning) and **Robert Marzano** (Classroom Instruction That Works), M2 focuses on three high-impact practices that have been proven to raise student achievement.

**The big 3: what M2 observes:**



## Engagement

Are students active participants?

SCORE WHAT IT LOOKS LIKE

- 0 No interaction; teacher lectures without response.
- 1 Minimal effort; students are passive.
- 2 Some engagement, but inconsistent.
- 3 Most students are actively involved.
- 4 Strong dialogue; students & teacher co-create learning.



## Questioning

Do your questions spark thinking?

SCORE WHAT IT LOOKS LIKE

- 0 No questions or unclear ones.
- 1 Low-level recall questions.
- 2 Some effort, but lacks depth.
- 3 A mix of thoughtful, clear questions.
- 4 Rich, varied questions drive reflection & discussion.



## Pacing

Does your lesson flow effectively?

SCORE	WHAT IT LOOKS LIKE
0	No pacing; rushed or stalled.
1	Disruptive pacing; hard to follow.
2	Intentional but inconsistent.
3	Mostly smooth, effective timing.
4	Seamless pacing that adapts to students' needs.

## Turning feedback into fuel

The real power of M2 lies not in the score, but in what you do with it. Whether you're an instructor looking to grow in one area or a leader supporting instructional coaching, M2 can:

- Spark meaningful reflection
- Guide coaching conversations
- Help set targeted, achievable goals
- Celebrate quiet wins and unseen strength

## Next steps

- ✓ Check your M2 feedback
- ✓ Celebrate a strength
- ✓ Choose one area to grow
- ✓ Reflect with a peer or coach.