

Chat with M2 prompts: Reflection & next steps toolkit

After your lesson, log into your M2 app account online or your phone to Chat With M2. Reflect, ask questions or set goals. Click on the [\[CHAT WITH M2\]](#) button inside the activity that M2 assisted with and begin!



Reflect on the lesson

Purpose: Analyze effectiveness and student experience.

- Did the lesson goal drive learning, or did activities take over?
- How well did students understand the purpose of the lesson?
- Who did most of the talking?
- Where did students get stuck?
- Did students engage in productive struggle?



Assessment & evidence

Purpose: Evaluate student learning.

- What evidence shows students met the goal?
- Did my assessment measure the intended learning?
- What did I learn about student understanding?
- How can I improve my assessment for next time?



Continuous improvement

Purpose: Identify high-impact changes.

- What worked, what didn't, and why?
- What patterns do I notice in my teaching?
- What is one high-impact change I can make?
- What assumptions did I make about student understanding?



Lesson plan feedback

Purpose: Use M2 to get targeted feedback after teaching.

- Copy and paste your lesson plan into Chat With M2 and ask for feedback.
- Did the lesson I taught match the lesson plan?
- What could I do to improve my score on [insert rubric name]?



Next steps

Purpose: Turn reflection into action.

- What should my next lesson focus on?
- Create a reteach plan for students who did not meet the objective.
- How can I extend learning for students who mastered the content?
- What small instructional shift would have the biggest impact?
- Help me create a short action plan.



Coaching support with M2

Purpose: Use M2 as an instructional thought partner- chatting with M2 can support you as you refine your instructional practice:

- **Clarifying challenges:** Break down specific challenges (e.g., increasing student reasoning or engagement) and identify where to focus.
- **Finding root causes:** Analyze what's happening during instruction using your lesson and session feedback to pinpoint contributing factors.
- **Creating a concrete plan:** Identify a small, actionable next step (e.g., adding a student justification moment or targeted questioning strategy).
- **Visualizing success:** Anticipate what improved student responses and outcomes will look like after making adjustments.