

CLASSROOM ACTIVITIES

Pop quiz with M2

M2 hears your whole lesson, so it can quiz the class on it at any moment. Students stay tuned in because they never know when it's coming.

How it works

SET IT UP

- At the start of class, tell students M2 will give a pop quiz sometime today. Don't say when.
- Hand out whiteboards or scratch paper.
- Decide if students play solo or in teams.

LAUNCH THE QUIZ

- When you reach a good stopping point, hold Ask M2 and say: "Give us a three question pop quiz on what we just covered."
- Students write their answers and hold them up on "3, 2, 1, show me!"

TALK IT THROUGH

- Ask a student to explain how they got their answer.
- If a lot of the class missed one, press Hold to Speak and say: "Explain that another way."

Mix it up

Try a different style of quiz. Hold Ask M2 and say:

A, B, C, D

"Give us a multiple-choice question about [today's topic]."

TRUE/FALSE

"Give us three true-or-false questions on what we just covered."

LEVEL UP

"Give us a harder question about [today's topic] that makes us think."

Make it a game

- Team points. Keep a running score on the board all week.
- Class streak. When everyone gets a question right, the class earns a point toward a reward.
- Quiz Champ. Name a top scorer each Friday

WAYS TO ANSWER

- Whiteboards
- Fingers up for A to D
- Stand for true, sit for false
- Thumbs up or down

Teacher tips

KEEP IT LOW STAKES

This is a quick check, not a grade. Kids take more chances when it doesn't count.

SCAN THE ROOM

One look at the whiteboards tells you who has it and who needs help.

CHANGE UP THE TIMING

Quiz early one day and late the next. The surprise is what keeps them listening.

LET STUDENTS RUN IT

Once they know the routine, a student can hold the remote and launch the quiz.